



St Joseph's Catholic Primary School

Accessibility Plan 2017-2020

ACCESSIBILITY Plan

Person(s) Responsible:

Governors' Committee: Community & Outreach

Last Review Date: May 2017

Next Review Date: May 2020

Status:



Accessibility Plan 2017-2020

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period. This plan is informed by the Basic Accessibility Audit document.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St Joseph's Catholic Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the

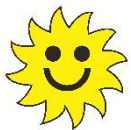


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end of each first three- year plan period in order to inform the development of the new Plan for the following period.

6. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform awareness of this matter.

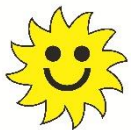


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An Access Audit was carried out by HT and the Business Manager and a number of recommendations made:

If a pupil with a disability is given a place at St Joseph's School any adaptation will be made to accommodate pupil need.

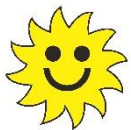
Access Report Ref.	Item	Activity	Timescale	Cost £
1.				
2.				
3.				



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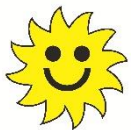
Improve access to the physical environment at St Joseph's School

<u>Access Audit item</u>	<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Responsibility</u>	<u>Time-frame</u>
ADMIN BLOCK Section 4a Item 18	Ensure internal routes are both logical and well signed	Review internal signage and adjust if necessary	Walkways are accessible and meet the needs of all pupils.		
<p>The Following items refer to the</p> <p style="text-align: center;">ADMIN BLOCK INFANT BLOCK JUNIOR BLOCK</p>					
Section 4a Item 19	Ensure emergency and evacuation procedures alert all pupils	Finalise and implement new lockdown process	Pupils and staff understand new lockdown procedures		
Section 4a Item 19	Ensure emergency and evacuation procedures alert all pupils	Finalise and implement new evacuation process	Pupils and staff understand new evacuation procedures		
Section 4b Item 29	Ensure it is possible for wheelchair users to get through the principal door unaided	School would install a push button automatic door entry system	Suitable access is enabled		



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Section 4e Item 42	Sensory Impairment: Non visual guides needed to assist people to use the building	Advice needed	Suitable access is enabled		
Section 4e Item 43	Sensory Impairment: confirm that no décor would be confusing or disorientating for pupils with disabilities	Advice needed	Suitable access is enabled		
Section 4e Item 47	Alarms cater for those with Hearing impairment	Advice needed	No Flashing lights but would adjust as required		



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Improve the Curriculum Access and Delivery of Other Materials at St Joseph's School

<u>Access Audit item</u>	<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Responsibility</u>	<u>Time-frame</u>
Section 1 Item 1	All staff understand and recognize disability issues	Include disability awareness training in standard school training.	Staff are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning.		
Section 3 Item 13	Ensure information available to staff, parents and pupils is user friendly to people with disabilities	Make annual request for additional needs	School can tailor and implement timely solutions		
Section 3 Item 13	Ensure information available to staff, parents and pupils is user friendly to people with disabilities	Provide whole school generic disability awareness information to staff	Staff disability awareness raised		



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Improve delivery of Written Information at St Joseph's School

TARGET	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes		
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it.		
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customized materials.	All school information available for all who request it		