



St Joseph's Catholic Primary School, Guildford

Empowered by the example of Christ

Behaviour

& Anti-Bullying Policy 2018



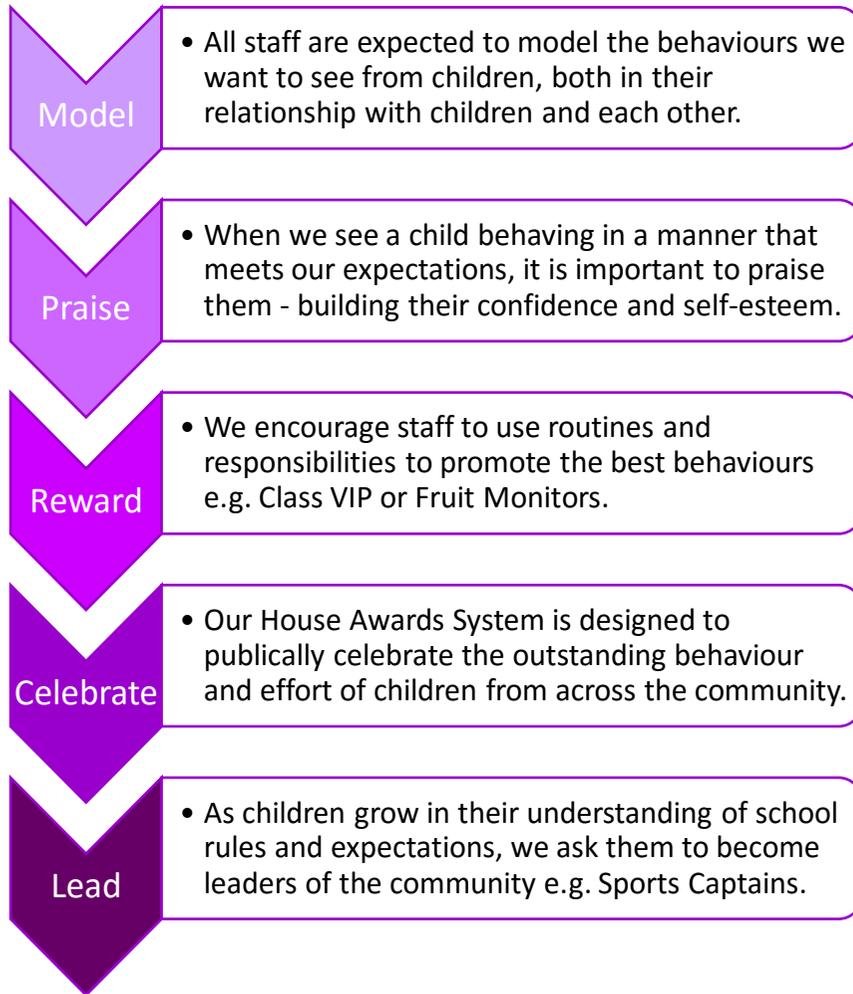
Empowered by the example of Christ, we strive to promote the education and development of our children in an atmosphere of love and mutual respect.

Our School Mission Statement summarises the ethos and culture of our community. We keep expectations high but rules to a minimum by emphasising the value and dignity of each person in our school. Put simply, our School Rules are:

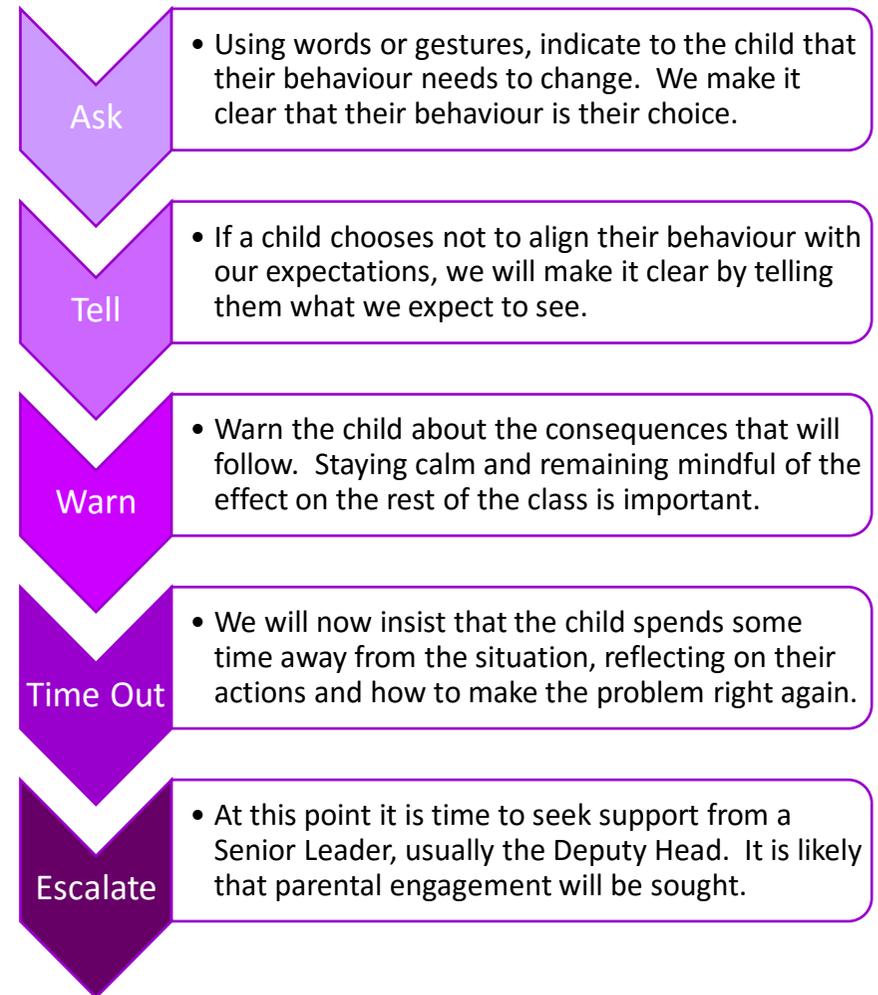
1. We respect each other and the school property.
2. We listen to and follow instructions when asked.



What we do to promote the best behaviours...



How we manage unwanted behaviours...





Anti-Bullying

Although there is no legal definition of bullying, St Joseph's recognises it as repeated, intentional behaviour that is aimed at causing physical or emotional harm. Bullying in any form (including cyberbullying) is not tolerated at our school.

What we do to prevent bullying:

- We teach children about our positive values, beliefs and behaviours
- We celebrate and reward the role models around us
- We supervise children diligently, intervening when necessary
- We participate in Anti-Bullying Week

How we respond to accusations of bullying:

- A senior leader will make an immediate investigation
- Parents of all parties will be informed and updated
- Consequences will be firmly and fairly enforced
- The situation will be monitored closely by school staff

If a parent remains concerned about the school's response to a behavioural matter, they are invited to pursue this further with the Headteacher prior to following a formal expression of concern.

SEND

The school recognises that there are times when a child's behaviour is the result of an additional need. Responding to this behaviour requires bespoke action planning – both to promote good behaviours and to sanction unwanted behaviour. In these instances, individual behaviour plans and strategies are developed by class teachers with the support of the SENCo.

Safeguarding

Staff are trained to be mindful that a child's behaviour, or change in behaviour, may be the result of an underlying safeguarding issue. Class teachers employ appropriate strategies (like worry books) to support children in expressing a concern that may be impacting on their behaviour.

Malicious Accusations

The school aims to manage behaviour in a fair and consistent way. Staff and children are expected to treat each other with mutual respect. However, where the relationship between a child and an adult does break down, the Parent Concerns Policy exists to support parents in seeking a resolution to the matter.

If, however, a malicious accusation is made against a member of staff – and it is deemed to be unfounded – the Headteacher will take the lead in determining the best outcome and seeking reconciliation for all parties involved.